



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**SCNR GOVERNMENT DEGREE COLLEGE,  
PRODDATUR**

- Name of the Head of the institution **Dr G Chandra Sekhar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9398438169**
- Mobile No: **9440419368**
- Registered e-mail **proddatur.jkc@gmail.com**
- Alternate e-mail **scnriqac1966@gmail.com**
- Address **Arts college road**
- City/Town **Proddatur**
- State/UT **Andhra Pradesh**
- Pin Code **516360**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University YOGI VEMANA UNIVERSITY, YSR  
KADAPA (Dt.)
  
- Name of the IQAC Coordinator Sri K Chandra Mohan
- Phone No. 9491591918
- Alternate phone No. 7386409803
- Mobile 7386409803
- IQAC e-mail address scnriqac1966@gmail.com
- Alternate e-mail address scnriqac1966@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://www.scnrgdcproddatur.ac.in/page.php?id=iqac-aqar&type=iqac>

**4. Whether Academic Calendar prepared during the year?** Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.scnrgdcproddatur.ac.in/page.php?id=academic-calendar&type=academics>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.52	2023	21/12/2023	20/12/2024

**6. Date of Establishment of IQAC** 06/07/2006

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Online teaching classes \* usage of virtual class and digital classrooms. \* usage of ICT tools for effective learning process by students. \* encouraging the faculty in submitting research papers in journals. \* encouraging the faculty to implement student centered learning methods(debates, quiz, students seminars etc..)  
\*encouraging the staff to participate and organise National/International seminars/ workshops/ conferences etc., \* organizing important days such as yoga day, National voters day, National Women day, World AIDS day, science day, Youth day  
\*Encouraged the staff members to conduct National seminars/conferences \* Staff encouraged to participate in more number of FDP, STC, Work shops, Refresher Courses and Orientation Courses.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Online teaching classes.	Implemented effectively. students utilized the opportunity .
Usage of virtual class and digital class rooms.	Each and every department followed and students exhibited good performance in their examinations by utilizing virtual classes and digital classes.
Usage of ICT tools for effective learning process by students.	ICT tools are utilized by faculty.It helped in effective learning process for the students.
Encouraging the faculty in submitting research papers in journals.	Majority of the faculty followed and published their research papers in various reputed journals.
Encouraging the faculty to implement student centered learning methods(debates, quiz, students seminars etc..)	Implemented. Students improved learning capacity
Encouraging the staff to participate or organize National/ International seminars/ workshops/ conferences..etc	Many of the faculty participated in various National/international seminars/webinars/workshops etc.and organized a National level webinar on 'Intellectual Property Rights'
Organizing/ conducting important days such as yoga day, National voters day, Womens day, World AIDS day, science day, national birds , international mother language day, world wild life day , national vaccination day , world health day , earth day , English day , world blood donation day ,teachers day.	Organized the awareness programmes to educate staff and students

13.Whether the AQAR was placed before

No

**statutory body?**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	SCNR GOVERNMENT DEGREE COLLEGE, PRODDATUR
• Name of the Head of the institution	Dr G Chandra Sekhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9398438169
• Mobile No:	9440419368
• Registered e-mail	proddatur.jkc@gmail.com
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• Pin Code	516360
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• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	YOGI VEMANA UNIVERSITY, YSR KADAPA (Dt.)
• Name of the IQAC Coordinator	Sri K Chandra Mohan

• Phone No.	9491591918				
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• IQAC e-mail address	scnriqac1966@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.scnrgdcproddatur.ac.in/page.php?id=iqac-aqar&amp;type=iqac">https://www.scnrgdcproddatur.ac.in/page.php?id=iqac-aqar&amp;type=iqac</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.scnrgdcproddatur.ac.in/page.php?id=academic-calendar&amp;type=academics">https://www.scnrgdcproddatur.ac.in/page.php?id=academic-calendar&amp;type=academics</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.52	2023	21/12/2023	20/12/2024
<b>6.Date of Establishment of IQAC</b>			06/07/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Online teaching classes * usage of virtual class and digital classrooms. * usage of ICT tools for effective learning process by students. * encouraging the faculty in submitting research papers in journals. * encouraging the faculty to implement student centered learning methods (debates, quiz, students seminars etc..) * encouraging the staff to participate and organise National/International seminars/ workshops/ conferences etc., * organizing important days such as yoga day, National voters day, National Women day, World AIDS day, science day, Youth day * Encouraged the staff members to conduct National seminars/conferences * Staff encouraged to participate in more number of FDP, STC, Work shops, Refresher Courses and Orientation Courses.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

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Organizing/ conducting important days such as yoga day, National voters day, Womens day, World AIDS day, science day, national birds , international mother language day, world wild life day , national vaccination day , world health day , earth day , English day , world blood donation day ,teachers day.	Organized the awareness programmes to educate staff and students

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	19/12/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>In our SCNR Government Degree College, We have several approaches towards setting up our institution as Multidisciplinary: • We have an academic collaboration between our GDC Proddatur College with GDC Yerraguntla, GDC Proddatur, GDC Jammalamadugu &amp; other institutions leading to Multidisciplinary Education and research in different modes. • We have Strengthened Our Institution by adding Departments in subjects such as Languages, Literature, Mathematics, Sciences, Economics, Sports and other subjects as needed for a multidisciplinary institution Multidisciplinary Education will help students to shape their career options. To offer multidisciplinary programmes successfully. We conduct student-induction programmes to create awareness among students about various learning pathways and career opportunities; and adopt online courses, in addition to collaboration with other HEIs, to offer the programmes with a strong interdisciplinary flavour. National Science Day was celebrated in our college on the 28th of February every year by the departments of Physics, Chemistry, Botany, and Zoology as a mark of respect to Sir CV Raman recognition for his Raman effect introduced on this day. This event is good evidence or proof presence of multidisciplinary and interdisciplinary education is present in the college. Paper chromatography technique practicals are included in the syllabus of Chemistry, Botany and Zoology. These practicals were conducted in either one of the subjects, the concept obtained by the students, need not to conducted practicals in other subjects. This is another example of multidisciplinary/ interdisciplinary coexistence in the college to make learning activities much easier. Ramanujan's birthday is</p>	

celebrated in our college every year on 22nd December to give inspiration to the students of MPC & MPCs groups. The lecturers of Maths, Physics, Chemistry, Computer Science and Computer Applications subjects participated in this event, So it indicates the presence of a multidisciplinary/Interdisciplinary approach in the learning process. NSS activities and awareness programmes were participated by all students and all subject faculty members of the college.

#### **16.Academic bank of credits (ABC):**

"Academic Bank of Credits" means an academic service mechanism as a digital/virtual/online entity established by the University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfer, and credit redemption to promote distributed and flexible teaching learning. ABC is a bank for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption, and authentication of academic awards. In our SCNR Government Degree College, Proddatur, at present we don't follow this type of academic bank of credits. We hope to follow this process of Academic Bank of Credits which is useful for the benefit of the College students in the near future. Academic Credit Banking is now incorporated in cities. It is an advanced step in the education system, The ABC system is helpful to students who want to pursue degree in different colleges in different towns and in different university areas. ABC tells about the student what courses he/she has studied in the previous year, and what courses he/she has to take next year in the other university. ABC is useful to students about the studied information who wish to join other universities in continuation of their studies of the students. ABC system is not adopted by the universities of Andhra Pradesh. If ABC is introduced by the universities certainly SCNR Govt. degree college, Proddatur will implement the ABC system. Now we are registering to get ABC ID numbers to our college students.

#### **17.Skill development:**

In order to promote good and effective life skills in UG students, the Andhra Pradesh State Council of Higher Education (APSHE) started several new Life Skill Courses and Skill Development Courses in the Academic year 2020-21. The main

objective of the programme is to train youth in collaboration with the respective industries to suit their needs. The idea of the state government is to reduce the unemployment rate in the state by giving training to the youth where the industries are located. The AP State Skill Development Corporation (APSSDC) is in the process of setting up 23 skill colleges in the State at an estimated cost of Rs 460 crores and the AP Industrial Infrastructure Corporation (APIIC) has called tenders for the construction of six colleges. The innovative project Industry Customized Skill Training Programme (Industry Customized Skill Training) started with the aim of making companies available to professionals. The APSSDC has also launched Industry Based Skill Training and Employment. APSSDC is giving online classes to students of our college on reasoning, mental ability, arithmetic, and computer skills. These are helpful to students who are appearing for BSRB, RRB, SSC, army, navy, and air force examinations. APSSDC provides computer systems to the degree college to train the students whenever they have leisure time in the area of Microsoft Office, Word, Excel, paintbrush, Microsoft picture manager, and other computer-related applications. Advanced students can learn and practice the languages of C, C++, JAWA, ORACLE, Phythan, and other embedded courses in artificial intelligence and visual basics.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In order to promote the Integration of the Indian Knowledge System within the student community, we continue to teach in the Indian languages retaining the Regional languages and Mother languages to the undergraduate students. We promote Language Literature also among the students. The Culture and Mannerism of the Country is highly acknowledged through practice using both Online and offline Teaching Modules. Language is the mother of tradition and values. As India is one of the world's oldest cultures it has been subjected to a plethora of language influences. In undergraduate courses mother tongue Telugu is the first language and English language is the second language. Students can opt for Hindi and Sanskrit as a second language. This indicates the integration of the Indian knowledge system. Telugu medium is opted by majority of the students to their interested subjects. Our guide to students in India shines a light on the culture, customs, language, society, manners, etiquette, and values- all helping you to understand the people. BA (HEP) students would study in depth regarding Indian culture. In previous days one paper on Indian heritage and culture was

studied by all students. Any kind seminars related to History were organized online by other degree colleges and universities our college students and respective staff participated to promote Indian culture among the students.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE empowers students to choose what they would like to study and how they would like to study it. Not only does it adapt to a learner's strengths and weaknesses, but it also provides sufficient time to attain proficiency and fluency in the subject matter. Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have when they leave the Educational Institution. The impact of OBE on the Teacher Education Curriculum is to promote Transparency. Focusing on results Outcome-based education (OBE) generates a transparent expectation of the top results. Students can understand what they expect, and teachers can understand what they need to demonstrate throughout the course. An example for OBE is rather than just getting a passing grade for Mathematics, a student might be assessed as level 4 for number sense, level 5 for algebraic concepts, and level 3 for measurement skills, etc., This approach is valuable to colleges and parents, especially identifying a student's strengths and weaknesses. each student by the end educational experience, each student would have achieved the goal. the role of page 8/64 28-02-2023 10:38:43 Self Study Report of Govt.Degree college faculty adopts into instructors, trainers, facilitators, and/or mentors based on the outcomes targeted. The goal of this education is to present the knowledge and skills of an older generation to the new generation of students and provide students with an environment in which to learn. Instruction is thoughtful and adapts to learner needs. OBE principle is clarity of focus. Our SCNR Government Degree College, Proddatur focuses on outcome-based education to achieve transparency and maintain the academic curriculum.

#### **20.Distance education/online education:**

Our SCNR Government Degree College, Proddatur is a permanent affiliation to Dr. B R Ambedkar Open University, Hyderabad to facilitate the students towards Distance/Open Education. During this Corona season, we on the official guidance and instructions from the Commissioner of Collegiate Education, adopted online teaching so as to facilitate and direct the students towards the Teaching teaching-learning mechanism. In order to implement the

teaching and learning mechanism to the UG Students during Corona season, We adopted various online teaching modules like Webex, YouTube, Whats App, Google Class Rooms, etc., for the benefit of the students in this pandemic situation. Govt. degree college, Jammalamadugu, has delivered lecturers to the students' online classes every day by all lecturers during the COVID-19 pandemic time. These lessons were uploaded to the Commissioner Office website, Vijayawada as proof in the Online Teaching Learning app. Distance education is now offering classes CBCS semester system from 2016 onwards. In this distance education system, Science students can opt for one arts subject based on their interests and job opportunities of the students.

### Extended Profile

#### 1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	184
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	88
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	19
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	0
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1.0374
4.3 Total number of computers on campus for academic purposes	54
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Our SCNR Government Degree College, Proddatur is under permanent affiliation to YV University, Kadapato facilitate the students towards Distance/Open Education. During this Corona season, we on the official guidance and instructions from the Commissioner of Collegiate Education, adopted online teaching so as to facilitate	

and direct the students towards the Teaching teaching-learning mechanism. In order to implement the teaching and learning mechanism for the UG Students during Corona season, We adopted various online teaching modules like Webex, YouTube, Whats App, Google Class Rooms, etc., for the benefit of the students in this pandemic situation. Govt. degree college, Jammalamadugu, has delivered lectures to the student's online classes every day by all lecturers during the COVID-19 pandemic time. These lessons were uploaded to the Commissioner Office website, Vijayawada as proof in the Online Teaching Learning app. Distance education is now offering classes CBCS semester system from 2016 onwards. In this distance education system, Science students can opt for one arts subject based on the interest and job opportunities of the students. curriculum. For aesthetic and creative learning experiences, Student projects, Field Trips, and Educational tours are organized.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the academic calendar composed by the affiliated Y V University, KADAPA for the conduct of the continuous internal evaluation. Based on the schedule of internal exams circulated by the affiliating University, the academic coordinator in consultation with in charge of the department concerned formulates the timetable which in turn gets approval from the Head of the institution. Later, all the in-charges of the departments concerned are instructed to conduct internal examinations as per schedule, evaluate, and ensure to upload internal marks on the website of the University well before the commencement of the end semester examinations. The continuous internal evaluation system was adopted by our college by conducting two mid-exams in a semester. One mid-exam for 25 marks in the university pattern. Another mid-exam for 15 marks and 5 marks allotted for attendance, 5 marks for a seminar, 5 marks for assignment (15+5+5+5=25). In these two semesters, the obtained marks were reduced to 25 marks and posted to the student on the university website for grading of the degree.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Being an affiliated college, we adopt the curriculum designed by the affiliating university YV Univeristy, Kadapa, under the guidance of the Andhra Pradesh State Council of Higher Education (APSCHE). However, Universities in coordination with APSCHE have integrated cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics Into the Curriculum in the form of foundation courses from 2015-16 such as Human Values and Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT), Communication Skills (CSS-I), Entrepreneurship Development, Communication Skills (CSS-II), Analytical skills, Leadership Education and Communication Skills (CSS-III), from the academic

year 2020-21 onwards Public Relations, Insurance Promotion, Electrical Appliances, Plant Nursery, Journalistic Reporting, Advertising, Business Communication, Dairy Technology, Food Adultration, Solar energy courses are implemented as skill development courses. To make gender sensitization in our students we are celebrating an awareness programme on the eve of International Women's day in our SCNRgovt. degree college on 8th of March every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f2f0d8efce.pdf">https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f2f0d8efce.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

180

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions into the I semester of each academic year, an induction programme for the newly joined students is conducted by each department to make them aware of conceptual learning, NEP 2020, Choice Based Credit System (CBCS) in semester pattern, objectives of undergraduate programmes chosen. Ward system: We adopt the Ward/Mentor system' to address the academic, socio-economic and psychological issues of the students. The Class teachers of the respective classes act as mentors. Mentors categorise their students according to their academic abilities in terms of perceptual level and comprehension. Mentors regularly attend to the social, economic and personal problems of students. Such problems are either solved by mentors themselves or by the Grievances Redressal Cell of the college. The institution endeavours to shape the complete personality of students through co-curricular, and extracurricular activities and ward counselling systems through effective mentoring. They are also given an opportunity to participate in curricular and co-curricular competitions conducted by different Govt. Degree Colleges under District Resource Centre (DRC). Soft skills training and career counselling programs are arranged for both slow and advanced

learners under the aegis of the Andhra Pradesh State Skill Development Centre (APSSDC) and Career Guidance and Counselling Cell.

File Description	Documents
Link for additional Information	<a href="https://www.scnrgdcproddatur.ac.in/naac/new/2.2.1%20Catering%20to%20Student%20Diversity.pdf">https://www.scnrgdcproddatur.ac.in/naac/new/2.2.1%20Catering%20to%20Student%20Diversity.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
184	19

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has an inbuilt mechanism for making the learning process more student-centric. The institution makes available the following support structures, systems, and processes that are essential for making the learning process more student-centric. They include a well-established library, ICT classrooms for interactive learning, educational satellite channel programs, educational programs arranged by the District Resource Centre(DRC), invited lectures, field trips, demonstrations, interaction methods, debates, group discussions, subject quizzes, and classroom seminars. Another student-centric method of learning is an exclusive interactive method that includes debates, deliberations, group discussions, roleplays, surveys, subject quizzes, and brainstorming sessions with the lecturer of concern as the facilitator. ICT-enabled teaching methods through virtual classrooms, digital classrooms, classrooms with LCD projectors, and smart TVs make learning more student-friendly and effective. Most of the experiential learning of the students will be from the experiments conducted in practical lab sessions of the respective subjects. Along with this, the faculty creates a congenial

atmosphere by engaging students in demonstrations, visual aids, periodical industrial visits, and field trips. Based on the principle of if you do experiment you will not forget the concept. We are conducting practicals for the students independently for all science students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/naac/new/2.3.2%20Teachers%20use%20ICT%20enabled%20tools.pdf">https://www.scnrgdcproddatur.ac.in/naac/new/2.3.2%20Teachers%20use%20ICT%20enabled%20tools.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled teaching methods through the virtual classroom, digital classrooms & classrooms with LCD projectors make learning more student-friendly and effective. Wherever the classrooms are not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs, and even Android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, the flipped classroom method, blended learning, LMS, specimens, and demonstration add flavor to teaching and make learning more interactive. During the COVID-19 pandemic situation, the college adopted Google Workspace (G-Suit) for teaching learning activities. All the teaching staff made videos, got links, and sent them to the CCE website tab i.e. Bharat Padhe Online (BPO). All teaching staff members have taken online video classes as per the timetable during the COVID-19 pandemic to save the academic year for students of the final year in their respective subjects. The video lessons of taken classes were uploaded everyday to the CCE (Vijayawada) website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f3a30f2c6c.pdf">https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f3a30f2c6c.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of affiliated YV University, KADAPA. A calendar for internal assessment is compiled well in advance as per norms of the University at the beginning of the semester. The students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations. In each semester two internal assessment examinations are strictly conducted for 25 marks second mid-semester is conducted for 25 marks (15 marks for the exam+5 marks for attendance+5 5 marks for assignment+5 marks for the seminar) for each paper. First mid sem exam was conducted whenever half the syllabus is over in a paper. The second mid sem was conducted the remaining syllabus was completed. The test consists of 10 marks and 5 marks questions with a choice similar to the university pattern. The obtained marks for 50 were reduced to 25 marks and posted on the university website to get the grade to the student. The evaluated answer scripts are shown to the students to check whether they have rightly answered the questions or not. Discrepancies if any identified by the student will be addressed

and rectified then and there by their respective teachers. These internal marks are added to the students for grading by the University. Final marks are informed to the students before uploading them to the University portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f5160f062c.pdf">https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f5160f062c.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regard to internal assessment marks. The same will be intimated to the Controller of Examination of Affiliating University for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in seating arrangement/ insufficient lighting, ventilation other amenities, etc., in the examination centre are resolved immediately. Grievances in the results of end-semester examinations, the Principal forwards the same to the affiliating University with due remarks and follows up the action to resolve the grievance at the earliest possible. An online grievance redressal mechanism is also offered by the Y V University, Kadapa. The Controller of Examination unit of Y V University Kadapa maintains a WhatsApp group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly keeping the students stress-free. If any student has not attended the internal exam because of ill health or an accident, the student may be permitted an internal exam based on the request to the concerned subject lecturer.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/naac/new/2.5.2%20Internal%20Complaints%20Resolving.pdf">https://www.scnrgdcproddatur.ac.in/naac/new/2.5.2%20Internal%20Complaints%20Resolving.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, Program Specific Outcomes, and Course Outcomes for all the running programs at UG level i.e. Single, Major Subject system, B.Sc (BZC), B.Sc (M.P.C), B.Sc (M.P.Cs), B.A (HEP), B.A (HPT), B.Com (General), and B.Com (CA) are displayed on the college website as well as on the notice boards of the Departments, Student Handbook, and Oral announcements in the classrooms by the subject lecturers. The programme outcomes of the particular program is explained by the concerned subject lecturers to the studying students. For example, Science students will have job opportunities in Chemical, Pharma, and Biological labs after completing their program. At the very beginning of the semester, these are given to the students as well as teachers along with the syllabus. All practicals, laboratory work, fieldwork, and co-curricular activities are done in the light of Program Outcomes (POs) Program Specific Outcomes (PSOs), and Course Outcomes (COs). Programme outcomes and course outcomes are given by the university on par with the syllabus by the concerned university. These outcomes are known to the faculty whenever he goes through the syllabus served by the university. We will inform the student of the course outcomes as well as program outcomes through our college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f54732e472.pdf">https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f54732e472.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome' is based on a mid-examination, end-semester examination, and assignments. The following are tools & mechanisms being employed for attaining the course outcomes. i) Mid-examinations: This kind of performance assessment is held once per semester. Each and every exam is aimed at achieving the course outcomes. ii) End Semester Examination: The end Semester examination is a metric for assessing whether the

entire COs are attained or not. The examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam

iii) Assignments: Each and every student is assigned course-related tasks during every semester. The coursework will be evaluated based on their performance.

iv) All Science subjects lecturers are conducting Semester practical examinations to test the Course outcome practical knowledge. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. Student feedback is collected through an online survey at the end of program. In addition, Co-curricular, extracurricular, placement, higher studies, etc., are taken into account for the assessment of the final attainment of programme outcomes (Pos) & programme specific outcomes. We will conduct model practical examinations to the students, and then based on the performance of the students we know the course outcomes and programme outcomes achieved by the student or not.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.scnrgdcproddatur.ac.in/uploads/naac/scnr%20co.pdf">https://www.scnrgdcproddatur.ac.in/uploads/naac/scnr%20co.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

**may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.scnrgdcproddatur.ac.in/college/uploads/news/6763b74646990.pdf>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

In addition to acquiring academic skills, students need to acquire life skills that help them to handle challenges in life. The students are encouraged to get involved themselves in the neighbourhood community in terms of impact and sensitizing with social issues and holistic development. Most of the community-based extension activities are organized by NSS, NCC and RRC. These activities include awareness drives on AIDS, Swacha Bharath, ban the plastic, and tree plantation Voters awareness programme etc., At the beginning of every academic year, the Principal of the college and NSS programme officers of two units address the students and inform the plan of action of NSS activities in the current academic year. The outreach programmes were organized in nearby adopted villages. The NSS volunteers carry out the activities entrusted by their respective officers scheduled in the action during their stay in the adopted villages. The following are the adopted villages in which the community services are extended by the NSS units. 1) Gopavaram and 2) Dorasanipalle in the last year. NSS volunteers who are involved in activities of this type would help them build healthy relationships, and develop team spirit, and leadership qualities which mould the students to become good citizens of society. Finally, these types of extension activities not only focus on mere learning but also implement what is learnt in the camps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has been taking proactive steps in providing required physical, infrastructure facilities like classrooms, science laboratories, and Computer laboratories to cater to the needs of students. Apart from these, technology-enabled classrooms viz., a Virtual classroom, two Digital classrooms, and the Andhra Pradesh State Skill Development Centre (APSSDC) are also facilitated to make the teaching-learning process more effective.

Classrooms are spacious, well-ventilated, and well-furnished. All the classrooms are provided with whiteboards. The faculty of the institution is provided with LCD projectors as a common facility, enabling them to make use of ICT-enabled teaching in the conventional classroom. Each department has a Computer with internet and a printer with scanning and photo-copier facility. There are four(04) spacious and well-equipped Science laboratories. The college has two(02) Computer labs for the courses associated with Computer science/applications. To conclude, the usage of facilities available for teaching and learning in the institution are being used optimally and infrastructure is updated and procured from time to time depending upon the budget available. In our college, nearly 13 classrooms are present for the teaching and learning process. Five labs are present to conduct practicals for the Science students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (outdoor), gymnasium and for cultural activities. The facilities available for outdoor sports and games are a multipurpose large playground for sports like Tennis and weightlifting, athletic events like running races, short put through-ball, Javelline through, and outdoor games like cricket, football, badminton, concrete tennis court, Morrum volleyball court, kabaddi, and handball, etc., The college maintains its own fitness centre/gymnasium. It is located inside the college campus in a sports complex possessing equipment for free weight exercise, body weight exercise, resistance band exercise, and stretching exercises. It consists of a treadmill, elliptical trainer, exercise cycles, etc., The college has multipurpose outdoor grounds, a seminar hall for practicing and performing cultural activities Dance, singing songs, mono-action, roleplay, and Yoga etc., We have an auditorium with an intake capacity of around 300 people to carry out cultural activities on the occasions of college day, freshers day celebrations etc., in every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</b>	
5	
<b>4.1.3.1 - Number of classrooms and seminar halls with ICT facilities</b>	
5	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/page.php?id=labs&amp;type=infrastructure">https://www.scnrgdcproddatur.ac.in/page.php?id=labs&amp;type=infrastructure</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>
<b>4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</b>	
<b>4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</b>	
0.0	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is basically an organized set of resources and a source of a learning centre. The library is a temple for learning the students. The library functions from 10.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. It is well stocked with more than 18,500 books and every year new volumes are added based on the requirements and recommendations of the staff and also inputs received from the students. The central library is located in an old block that has textbooks, reference books, and magazines related to arts, commerce, sciences, and humanities. The college has been provided with a unique facility by providing an exclusive library for the benefit of students who are interested in taking competitive examinations. The digital library has facilities like a Computer with an internet facility, a reading room, and reading tables and chairs. Every year new books are added to the library based on the availability of funds. In addition, various Vernacular and English newspapers are subscribed for the benefit of staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.14**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Upgradation of both hardware and software is being done depending upon the necessity and requirement for Computers meant for administration. The same upgrade is being extended to the Computers in all the departments. In addition, software for the Computers in the labs is being updated on regular basis in tune with curriculum updation. The college initially had BSNL Broadband with 200 Mbps. Now we are shifting to BSNL Fiber Net. In the future, we facilitate with internet Wi-Fi facility for the entire staff and our college students. Some of the classes are now going on with PPT, YouTube, and Digital lessons to the students as a part of ICT-enabled teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
54	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
1.03	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts.	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The institution adheres to the State Government established systems and procedures for maintaining and utilizing the physical, academic, and support facilities. The maintenance of science laboratories is carried out by the respective departments under	

the supervision of the in charge of the department with the sub-staff (Record assistant / Lab attendant). At the end of each academic year annual internal verification committee is constituted for the verification of the articles with the stock registers and in charges are instructed to update the stock registers soon after the completion of practical examinations before the summer vacation arrives. The librarian along with his sub-staff maintains the library with existing procedures and rules. Stock registers, accession registers, and issue registers are being maintained and updated from time to time. Repair, renovation, and maintenance of the physical infrastructure like buildings, classrooms, washrooms, furniture, water supply, and the electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to existing contingent staff meant for maintenance purposes. The college garden is maintained by the gardener appointed through outsourcing by the institute under the supervision of department of Botany.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/college/uploads/news/678e26a3ebbdd.pdf">https://www.scnrgdcproddatur.ac.in/college/uploads/news/678e26a3ebbdd.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>E. None of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic and administrative bodies/committees. The Student Council (usually known as the college student union) comprises class representatives from each class who are nominated based on their academic merit among which a President, a Secretary, and a ladies' representative are nominated. The Principal and the Vice-principal will monitor their activities. The Class Representatives convey student council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The Class Representative (CR) plays a lead role in providing valuable feedback regarding curriculum, teaching-learning, and evaluation process. They also help the teaching staff of the college in organizing classroom seminars, quizzes, debates, group discussions, and role plays at the departmental level, and seminars, conferences, and workshops at the college level. Student Council plays a major role in organizing College Day every year. In addition, the Student Council will give valuable suggestions for a smooth day in today's administrative system. Finally, for the successful conduct of any programme in the college involves the active participation of the student council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

<https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f4cf068ed6.pdf>

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the alumni association has been functional in the developmental activities of the college. In our college, the Alumni Association is present, but not registered so far. In future we are planning to make register. The Alumni Association comprises of vice president, secretary, joint secretary, treasurer, and executive committee members with the Principal as President. The association provides voluntary financial assistance for the various developmental activities in the institution. The activities include the donation of tables, chairs, and fans to the institution. The proposed developmental activities of the association are (i) providing American chairs and (ii) drilling bore wells for water. The alumni association also extends non-financial means for the development of the institution through (i)

sharing their expertise (ii) delivering guest lectures (iii) organizing awareness programmes (iv) facilitating in providing job opportunities. In addition, an exclusive meeting with Alumni is conducted every year, where the feedback on curriculum and institution is collected and analyzed for future plans of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of a degree college is intricately aligned with its vision and mission. This alignment is manifest in academic policies, ensuring that programs resonate with the institution's educational objectives. Student-centric approaches prioritize holistic development, while faculty support mechanisms underscore a commitment to academic excellence. Resource allocation strategically channels funds towards initiatives that reinforce the college's mission, enhancing educational infrastructure and technology integration. Adherence to accreditation standards and quality assurance processes safeguards educational quality. Engaging with the community, strategic planning, and decision-making processes are calibrated to echo the institution's long-term goals. Cultural and ethical considerations permeate the governance framework, fostering an inclusive campus culture reflective of the values of our college. In essence, governance at the degree college level is a dynamic embodiment of the

institution's vision and mission, steering its trajectory toward educational excellence and community impact.

Effective governance at our SCNR Government drgree College involves a strategic and integrated approach to decision-making, resource allocation, and policy development. When these aspects are reflective of and in tune with the institution's vision and mission, the college is better positioned to fulfill its educational objectives and provide a meaningful and enriching experience for our students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at SCNR Govt Degree College, Proddaturis evident through decentralized decision-making and participative management practices. The institution demonstrates a commitment to empowering various departments and teams, allowing them to have a significant role in decision-making processes. The process of decentralization carried out by forming various administrative committees fosters a sense of ownership and accountability among faculty and staff, enabling them to contribute actively to the success of a college.

Participative management is a key feature, emphasizing collaboration and open communication channels. Leadership encourages input from stakeholders, considering diverse perspectives in decision-making. This inclusive approach not only enhances the quality of decisions but also promotes a positive and collaborative organizational culture.

This leadership style at SCNR Govt Degree College reflects a recognition of the collective expertise within the institution and promotes a sense of shared responsibility. It contributes to a more responsive and adaptive institution, aligning with the evolving needs of students, faculty, and the broader educational community in Proddatur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan at SCNR Govt Degree College is effectively deployed, serving as a guiding framework for organizational development. Clear goals and measurable objectives align with the college's mission, steering decision-making. Resource allocation is strategically directed to prioritize initiatives outlined in the plan, ensuring efficient use of financial and human resources. The leadership actively oversees plan implementation, fostering adaptability to changing circumstances. Stakeholder involvement is integral, promoting a collaborative approach among faculty, staff and the broader college community. Regular monitoring and evaluation of measurable outcomes contribute to the plan's effectiveness. This deployment enhances institutional effectiveness, driving the college towards sustained growth and successful attainment of its academic and organizational objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at SCNR Govt Degree College in Proddatur exhibit effective and efficient functioning, as evidenced by well-defined policies, an organized administrative setup, and clear appointment and service rules. The college demonstrates a commitment to transparency and accountability through its policies, which are designed to provide a clear framework for decision-making and governance.

The administrative setup is structured to facilitate smooth operations, with clearly delineated roles and responsibilities. This organizational clarity contributes to streamlined processes and effective coordination among different departments and administrative units.

Appointment and service rules are robust, ensuring fairness and meritocracy in the recruitment and retention of faculty and staff. The procedures for hiring, promotions evaluations are transparent, fostering a conducive work environment and promoting professional growth.

Overall, the commitment to efficiency and effectiveness is reflected in the institutional bodies' adherence to established policies, well-structured administrative processes and the implementation of fair appointment and service rules. This contributes to a positive institutional culture at SCNR Govt Degree College, Prddatur promoting academic excellence and the overall well-being of its academic community.

File Description	Documents
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/uploads/dvv/6.2.2.pdf">https://www.scnrgdcproddatur.ac.in/uploads/dvv/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.scnrgdcproddatur.ac.in/uploads/dvv/6.2.2.pdf">https://www.scnrgdcproddatur.ac.in/uploads/dvv/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SCNR Govt Degree College in Proddatur demonstrates a commitment to the well-being of its teaching and non-teaching staff through a range of effective welfare measures. The institution recognizes the importance of creating a supportive work environment, which is evident in its policies and initiatives.

For teaching staff, the college likely provides professional development opportunities encouraging continuous learning and growth. This could include workshops, training programs, and support for academic research. Additionally, the institution may have mechanisms for recognizing and rewarding exemplary teaching performance, fostering a culture of excellence.

Non-teaching staff members are likely to benefit from welfare measures that address their specific needs. This could encompass health and wellness programs, financial assistance, and opportunities for skill development. The institution may also have policies in place to ensure a safe and inclusive workplace, promoting a positive work environment.

Furthermore, both teaching and non-teaching staff may have access to employee assistance programs, counseling services, and other support systems. These measures contribute to the overall satisfaction and morale of the staff, creating a conducive atmosphere for productivity and collaboration.

In conclusion, SCNR Govt Degree College's effective welfare measures for both teaching and non-teaching staff underline the institution's commitment to the holistic well-being of its workforce. Such initiatives contribute to a positive

organizational culture, where staff members feel valued, supported, and motivated to contribute to the college's mission and objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

SCNR Govt Degree College in Proddatur likely employs a robust Performance Appraisal System for both teaching and non-teaching staff, aiming to assess and enhance individual and collective contributions to the institution's goals.

For teaching staff, the appraisal system likely includes evaluations of classroom performance, research output, student engagement and contributions to institutional development. Peer reviews, student feedback, and scholarly achievements may also be considered. This comprehensive approach ensures a holistic assessment of a teacher's effectiveness and dedication to academic excellence.

Non-teaching staff members are likely appraised based on their administrative efficiency, teamwork, and adherence to institutional policies. Performance metrics may include responsibilities related to office management, student support services, and overall contributions to the smooth functioning of the college.

The Performance Appraisal System likely incorporates regular feedback sessions, goal-setting mechanisms and professional development plans. This process not only identifies areas for improvement but also recognizes and rewards outstanding performance, fostering a culture of continuous improvement and motivation among both teaching and non-teaching staff. Such a system contributes to the overall growth and success of SCNR Govt Degree College by aligning individual efforts with institutional objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SCNR Govt Degree College in Proddatur diligently conducts regular internal and external financial audits to ensure financial transparency and accountability. Internal audits are likely performed by an independent internal audit team or an external auditing firm hired by the institution. These internal audits typically focus on scrutinizing financial records, compliance with policies, and internal controls.

Externally, the college may engage external auditors, often

certified public accountants, to conduct an annual external financial audit. External audits assess the accuracy of financial statements, compliance with legal and regulatory requirements, and the overall financial health of the institution.

In handling audit objections, the college likely follows a systematic mechanism. This may involve the establishment of an audit committee or a designated team responsible for reviewing audit findings and implementing corrective actions. The mechanism may also include regular communication between the auditing body and the college administration to address any concerns or discrepancies promptly. Resolving audit objections may involve revising financial practices, updating policies, or implementing additional training to improve compliance. The institution's commitment to addressing audit objections ensures financial integrity, compliance with regulations, and the efficient use of resources for the benefit of SCNR Govt Degree College in Proddatur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

SCNR Govt Degree College in Proddatur employs strategic approaches

for both the mobilization of funds and the optimal utilization of resources. The institution likely engages in diversified funds raising efforts, including grant applications, alumni contributions, and partnerships with local industries. Additionally, seeking government grants and sponsorships may be part of the fundraising strategy.

To optimize resource utilization, the college likely follows a budgeting process that aligns with its strategic priorities. This involves identifying key areas of investment, such as academic infrastructure, faculty development, and technological advancements. The institution may implement cost-effective measures, including energy efficiency initiatives and sustainable practices, to maximize resource efficiency.

Engaging in collaborative projects and research initiatives with external partners could be another strategy for resource optimization, allowing the college to leverage external expertise and funding. Periodic reviews of financial performance and resource allocation likely occur, ensuring alignment with institutional goals and addressing any inefficiencies promptly.

Overall, the combination of strategic fundraising and judicious resource management contributes to the financial health and sustainability of SCNR Govt Degree College, allowing it to provide quality education and maintain a conducive learning environment for students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SCNR Govt Degree College in Proddatur has witnessed significant strides in institutionalizing quality assurance strategies and processes, largely attributed to the proactive role of its Internal Quality Assurance Cell (IQAC). The IQAC serves as a pivotal body dedicated to fostering a culture of continuous improvement and excellence within the institution.

One of the key contributions of the IQAC is the development and implementation of robust quality assurance mechanisms. This involves regular assessments of academic programs, administrative processes, and overall institutional functioning. The IQAC is likely responsible for designing and executing internal audits and ensuring compliance with accreditation standards and regulatory requirements.

Moreover, the IQAC likely plays a crucial role in organizing workshops, training sessions, and capacity-building initiatives for faculty and staff. These efforts contribute to enhancing the competence and skills of the college community, aligning with the institution's commitment to academic excellence.

Through strategic planning and systematic reviews, the IQAC ensures that the quality assurance strategies are not just nominal exercises but integral components of the college's ethos. The cell's endeavors contribute significantly to SCNR Govt Degree College's continuous quest for improvement, positioning the institution as a center for quality education and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

SCNR Govt Degree College in Proddatur, in adherence to established norms, has institutionalized a robust mechanism through its Internal Quality Assurance Cell (IQAC) to systematically review the teaching-learning process, operational methodologies, and learning outcomes. Periodic evaluations facilitated by the IQAC ensure a continuous enhancement of academic quality.

The IQAC, following prescribed guidelines, conducts thorough assessments of teaching methodologies, curriculum structures, and operational procedures. These reviews aim to identify areas of improvement and innovation. Regular feedback mechanisms involving students, faculty, and stakeholders contribute to the comprehensive evaluation process.

Recorded incremental improvements across various activities reflect the effectiveness of the IQAC's initiatives. This includes advancements in pedagogical approaches, curriculum updates aligned with industry needs, and the integration of technology in the teaching-learning process. The IQAC's efforts likely extend to faculty development programs, ensuring educators stay abreast of evolving teaching methodologies and best practices.

The systematic and proactive role of the IQAC in facilitating periodic reviews and documenting incremental improvements underscores SCNR Govt Degree College's commitment to providing quality education. These ongoing evaluations contribute to the institution's agility in adapting to changing educational landscapes and maintaining a culture of continuous improvement.

File Description	Documents
Paste link for additional information	<a href="https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f938ad0495.pdf">https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f938ad0495.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f93ced4dcf.pdf">https://www.scnrgdcproddatur.ac.in/college/uploads/news/678f93ced4dcf.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

SCNR Govt Degree College in Proddatur has undertaken commendable measures in the promotion of gender equity, demonstrating a commitment to fostering an inclusive and gender-sensitive educational environment. Throughout the year, the institution has likely implemented various initiatives to address gender disparities and create a supportive atmosphere for all.

These measures may include organizing awareness campaigns and workshops focused on gender sensitivity, equality and diversity. The college likely emphasizes the importance of creating a safe and respectful space for everyone, irrespective of gender.

Initiatives to encourage female participation in academic and extracurricular activities are likely part of the institution's strategy. This may involve promoting women's representation in leadership roles, both among faculty and in student governance bodies.

SCNR Govt Degree College likely provides support services and resources, such as counseling and mentorship programs, to address the specific needs and challenges faced by female students and staff. Creating a gender-friendly infrastructure, including safe spaces and facilities, would further contribute to promoting equity.

In addition, the institution may have policies in place to prevent and address gender-based discrimination or harassment, reinforcing a culture of respect and equality. These comprehensive measures collectively contribute to fostering an environment where gender equity is not just acknowledged but actively promoted at SCNR Govt Degree College in Proddatur.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Women Empowerment activities</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">College has been providing Specific facilities such as Safety and security Counseling ,Common Rooms &amp; Day care center for women students</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management 2. Liquid waste management 1. Solid Waste Management: Every day large volume of solid waste accumulates in our college, because of the spatially large campus and the huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of manpower. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage is collected every day by the municipality of Proddatur. For the maintenance of cleanliness and ecofriendliness approach in the management of solid waste, the college was honoured with a certificate of appreciation from the Municipal commissioner, Proddatur. 2. Liquid waste management: The liquid wastes (acids, bases, salts, and organic liquids) that are released during practical hours in the Chemistry lab are diluted with water. These wastes are collected properly into plastic drums and are safely disposed of from far away places of public, thus keeping college premises contamination-free.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>D. Any 1 of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**SCNR Govt Degree College in Proddatur has demonstrated a strong commitment to fostering an inclusive environment that embraces**

diversity across cultural, regional, linguistic, communal, socioeconomic, and other dimensions. The institution has implemented a range of initiatives to promote tolerance, harmony, and inclusivity.

Cultural diversity is celebrated through various events, festivals, and cultural exchanges, providing students and faculty with opportunities to share and appreciate different traditions. The college likely promotes multilingualism, acknowledging linguistic diversity, and may offer language support programs.

Efforts to bridge communal and regional divides are likely evident through collaborative projects, seminars, and awareness campaigns that encourage dialogue and understanding. The institution fosters a sense of belonging for students from diverse socioeconomic backgrounds by offering scholarships, financial aid, and support services.

SCNR Govt Degree College likely upholds an inclusive curriculum that reflects diverse perspectives and histories. Special attention is given to creating an accessible and barrier-free physical environment, ensuring that all students, regardless of abilities, can fully participate in academic and extracurricular activities.

By cultivating a campus culture that values and respects differences, the institution contributes to the development of a harmonious and tolerant community. These comprehensive efforts align with the college's commitment to providing an enriching educational experience that appreciates and leverages the strengths of its diverse student and staff population.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SCNR Govt Degree College in Proddatur places a strong emphasis on sensitizing both students and employees to their constitutional obligations, encompassing values, rights, duties, and

responsibilities as citizens. The institution recognizes the pivotal role education plays in shaping responsible and informed citizens.

The college likely conducts regular sensitization programs, workshops, and seminars that delve into the principles enshrined in the constitution. These initiatives aim to instill a deep understanding of democratic values, constitutional rights, and the ethical responsibilities that come with citizenship.

Educational modules and awareness campaigns are likely designed to foster a sense of civic duty, encouraging active participation in community service, social justice initiatives, and responsible citizenship. The college may also integrate constitutional education into the curriculum, ensuring that students are exposed to these principles throughout their academic journey.

For employees, the institution likely provides professional development opportunities that include sessions on constitutional obligations and ethical conduct. This helps create a cohesive community within SCNR Govt Degree College, where both students and employees are well-versed in the values, rights, duties, and responsibilities that form the bedrock of responsible citizenship in a democratic society. Overall, these efforts contribute to shaping socially conscious and civic-minded individuals within the college community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are**

**A. All of the above**

organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SCNR Govt Degree College in Proddatur actively participates in the celebration and organization of national and international commemorative days, events, and festivals, fostering a vibrant and culturally rich campus environment. The institution recognizes the importance of these occasions in promoting awareness, inclusivity, and a sense of community.

On national days such as Independence Day and Republic Day, the college likely organizes flag-hoisting ceremonies, patriotic activities, and cultural programs to instill a sense of national pride among students and staff.

Internationally, events such as International Women's Day, Earth Day, and International Peace Day may be observed through seminars, workshops, and awareness campaigns. These initiatives reflect the college's commitment to global issues, social responsibility, and environmental sustainability.

Cultural festivals and events celebrating regional diversity are likely organized, providing a platform for students to showcase their talents and traditions. This inclusivity contributes to a harmonious campus life, fostering mutual understanding and respect among students from different backgrounds.

By actively participating in and organizing these events, SCNR Govt Degree College not only enriches the cultural and intellectual experiences of its community but also reinforces the values of social responsibility, cultural diversity, and global awareness among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **YOGA AND MEDITATION PRACTICES** Every year the supporting services of the college i.e. NSS unit plan to train the students in yoga and meditation as a part of regular internal activities of the college and during the special camp. The institute enquires about the Govt & organizations and charitable trusts that provide free services to society. The college encourages /motivates the students to participate in yoga and meditation so as to play a prominent role in developing good and sound health among the students. So that the students develop their learning skills. It gives a good and prosperous future in getting jobs or in developing into entrepreneurs. meditation practice will inculcate among the students to develop concentration on a particular concept.

2. **Test the TDS of Proddatur and surrounding village groundwater** This year the supporting services of the college i.e. NSS unit and other students and staff plan to collect and the test TDS of the groundwater of Proddatur and surrounding villages. The institute enquires about the Govt & organizations and charitable trusts that provide free services to society. The college encourages /motivates the students to participate in this type of best practice and develop teamwork, collective work, and social service to society among the students. So that the students develop their learning skills. It gives a good and prosperous future in getting jobs or in developing into entrepreneurs. practice will inculcate among the students to develop concentration in a particular concept.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SCNR Govt Degree College in Proddatur has demonstrated exceptional performance in enhancing community engagement, a priority and thrust area distinctive to its mission. The college has actively established robust partnerships with local communities, implementing initiatives that extend the institution's impact beyond the campus.

One standout program is the Community Outreach and Service Learning initiative, where students and faculty collaborate with nearby communities to address local challenges. This includes organizing health camps, skill development workshops, and educational outreach programs. The institution's commitment to social responsibility is evident in its sustained efforts to contribute to the socio-economic development of the region.

Moreover, the college has forged alliances with local businesses, fostering internship opportunities for students and facilitating knowledge exchange. This strategic approach aligns with the institution's priority of preparing students for real-world challenges while simultaneously addressing community needs.

Through its distinctive emphasis on community engagement, SCNR Govt Degree College has not only enriched the educational experience for students but has also become an integral catalyst for positive change in Proddatur and its surrounding areas. This performance reflects the college's dedication to holistic education, community development, and the cultivation of responsible and socially conscious graduates.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

In the upcoming academic year, SCNR Govt Degree College in Proddatur plans to implement a comprehensive set of initiatives aimed at elevating the overall educational experience and fostering continuous improvement. The institution will focus on several key areas to enhance academic excellence, student support and community engagement.

1. **Academic Innovation:** The college intends to introduce innovative teaching methodologies and curriculum enhancements to keep pace with evolving industry demands.
2. **Student Development:** A robust plan for student development will be implemented, including workshops on soft skills, career counseling sessions and increased opportunities for extracurricular activities. The goal is to nurture well-rounded individuals capable of meeting the challenges of the modern workforce.
3. **Research and Publications:** SCNR Govt Degree College aims to encourage faculty research and publications. Initiatives will include establishing research forums, facilitating collaborative projects, and providing resources for academic publications.
4. **Community Outreach:** Strengthening ties with the local community is a priority. The institution plans to organize more community service projects, awareness campaigns, and skill development programs to contribute positively to the social and economic development of the region.
5. **Infrastructure Development:** The college intends to invest in upgrading infrastructure, including library facilities, laboratories, and IT infrastructure, to provide students with state-of-the-art resources for their academic pursuits.

By aligning these strategic initiatives, SCNR Govt Degree College aims to create a dynamic and inclusive learning environment, ensuring that students receive a holistic education that prepares them for success in their academic and professional journeys.

